



Community Partner

School 29 works with a community partner to enrich the educational experiences of its students, while continuing the strong commitment to academic excellence.

Boys & Girls Club of Rochester / A Positive Place for Kids

- Students participate in academics, arts, recreation, and social skills-building activities



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More & Better Learning Time



FACT SHEET

ADLAI E. STEVENSON SCHOOL NO. 29



"I get to learn stuff like technology, journalism, and cooking. I enjoy coming to school in the morning and having special classes."

5th grade student

"I like that I get to learn more."

3rd grade student



FOCUS

Every one! Every day! Any way!





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More & Better Learning Time School

- School 29 participates as a TIME Collaborative school with the National Center for Time & Learning (NCTL) to provide high-quality learning time, within an expanded school day
- Students receive an additional 320 hours of classroom time per year (an additional 90 minutes of daily instructional time) – the equivalent of eight more weeks of school than the typical school year.
 - The expanded school day is from 9:00 a.m. to 5:00 p.m.
- The school strives to achieve NCTL's Seven Essential Elements:
 1. Focused school-wide priorities
 2. Rigorous academics
 3. Differentiated supports
 4. Frequent data cycles
 5. Targeted teacher development
 6. Engaging enrichment
 7. Enhanced school culture



“Aligning the seven key elements of Time Collaborative, the strengths of the Boys and Girls Club, and our vision of ‘Every one!, Every day!, Any way!’ is the perfect catalyst for growth at School 29. Our children and staff are all benefiting from this partnership.”

Tanya Wilson, Principal, School 29



Why Choose School 29: Essential Elements Highlights

Engaging Enrichment

- Student schedules include exciting enrichment electives beyond traditional Rochester City School District classes. Sample enrichment classes include the following:
 - Community Service** — students learn what it is to be part of a larger community by completing community service projects and volunteering with a community partner
 - Cooking and Nutrition** — students learn about making healthy food choices and how to prepare simple, healthy foods for meals and snacks
 - Creative Endeavors** — lets students experience crafts that align with units of study
 - Drama Matters** — students experience how to express themselves through drama, and they write and perform short plays
 - Educational Technology and Book Club** — students spend time working with educational technology such as Lexia and Compass, and they get free reading time
 - Movement and Math** — uses movement to provide a stronger understanding of math principles

Rhythm and Motion — covers different styles of dance, along with choreographing and performing dances

SMART Kids, SMART Girls, SMART Boys — explores what it means to be a good friend, and how to develop positive character traits

Sports and Team Work — covers the principles of playing team and individual sports and games

STEM — teaches age-appropriate activities in science, technology, engineering and math, and how they relate to daily life

Technology and Journalism — teaches foundational computer skills such as keyboarding, word processing, saving and opening files, and more

Frequent Data Cycles

- Data is a primary area of focus for teachers, with time allotted every other day to collaborate while looking at student academic and social-emotional data

Enhanced School Culture

- As a Positive Behavior Interventions and Supports (PBIS) school, School 29 defines, teaches, and supports appropriate student behaviors to create positive school environments



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